

1 a Match the American English words in the box with the British words in the chart.

downtown subway sidewalk line cellphone apartment
 elevator grade vacation gas eraser trash can cookie
 parking lot French fries movie second floor soccer
 mall Mum yard truck vacuum cleaner

German	British English	American English
	car park	
	lift	
	form	
	holidays	
	dustbin	
	city centre	
	pavement	
	chips	
	petrol	
	film	
	first floor	
	lorry	
	garden	
	hoover	
	biscuit	
	underground	
	queue	
	mobile	
	rubber	
	football	
	flat	
	shopping centre	
	Mum	



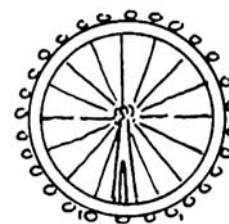
- b** Now match the German translation to the British and American words in the chart.

Staubsauger	Stadtzentrum	Garten (Haus)	U-Bahn	
Film	Fußball	Parkplatz	Bürgersteig	erste Etage
Radiergummi	Wohnung	Ferien	Handy	Aufzug
Pommes frites	Lastwagen	Keks	Mülleimer	Benzin
Mutter	(Menschen-)Schlange	Einkaufszentrum	Jahrgangsstufe	

- 2 a** Read the text and underline all the words which you can replace by American English words.

My holiday in London

During my holidays I spent a day in London. There are so many shopping centres that you can go to. My mum didn't like to go there by car because it is difficult to find a car park. So we took the Underground. On the pavement there were many trendy people to watch. We visited a friend of my mum who lives in a flat near the London Eye. His flat is on the eighth floor, but we were lucky because there was a lift. The view was amazing. It was a sunny day and the queue in front of the London Eye was very long. My mum took her mobile phone and called to make a ticket reservation for the London Eye for the following day. Mum's friend made some chips and we watched a film together. After that we ate some biscuits and talked about my school and what form I was in. Later he took us to a football match. It really was a perfect day.



- b** Write the British English words in your exercise book.
- c** Rewrite the text in 2a and replace the British English words with American English words. Watch out for articles. Some change.





- 3 a** Read the dialogue and try to memorize (= *merken*) it as well as possible.

At a London school

A: Hi. I'm Ashley/Aidan. I'm new here.
 B: Oh, hi. I'm Kelly/Daniel. Where are you from?
 A: I'm from New York, but I'm staying with my aunt in London for one year.
 B: Do you like it here so far? Where do you live in New York?
 A: London is awesome, but I miss Manhattan. I live in downtown New York.
 B: Oh, you mean the city centre of New York.
 A: Yes. There are quite a few words that are different here in England.
 B: Yes, there are. What's your word for the underground?
 A: Underground? We say subway. And you have pavements, we say sidewalks.
 B: That's right. What form are you in?
 A: Form? Oh, you mean grade. I'm in grade 8A.
 B: Ah, me too. Let's find our classroom.
 A: Alright.

- b** Find a partner and read the dialogue several times. Try to speak freely and do not look down at the dialogue if possible.
- c** Act out the dialogue. Are there any props/things that could make your performance more interesting?

- 4 a** Read the dialogue and complete the sentences with your partner.



A: Hi there. Can I help you? You look pretty lost.
 B: Oh, hello. That's very nice of you. Yes, you can help me. I'm looking for the next Underground station.
 A: Underground station? We only have a _____.
 It's across the sidewalk.
 B: Sidewalk? Oh, you're talking about the _____.
 A: Yes. And right next to the subway station you can buy the best _____ in New York, but I think you call them chips.
 B: Yes, and we call cookies _____. Thanks for the recommendation (= *Empfehlung*). I will definitely try them.
 A: Enjoy and have a nice day. Bye.
 B: You too. Good bye.