

Materialaufstellung und Hinweise

Look back (Revision)

S. 2	Station 1	My room: Bunstifte werden benötigt.
S. 3	Station 2	Breakfast routine: Die CD wird benötigt.
S. 4	Station 3	My favourite celebrity: Verschiedene Magazine, Scheren und Klebestifte bereitlegen.
S. 9	Station 8	Pancake recipe: Scheren und Klebestift bereitlegen. Die CD wird benötigt.

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My room



Task 1

Draw a picture of your room.

What does it look like when you open the door?



Task 2

Write a description (= *Beschreibung*) of your room in your exercise book.

Describe the furniture and all other things in your room and say where they are.

The words and phrases from the box below can help you.

on the left / in the middle / between / next to

zur

und / background (= in Vordergrund / Hintergrund)

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Breakfast routine

Task 1  "Track 1"

What do Kate, Walter and Jessica have for breakfast?

Listen to the CD and fill in the missing words.

Look at the example.

1. Kate: I usually eat one boiled egg. Then I have two _____.

One spread with orange jam and one with butter
and _____.

After that I drink a cup of tea and then a glass of
_____.

I don't like juice for breakfast.

2. Walter: I eat two fried eggs (= *Spiegeleier*) _____ for
breakfast every morning.

Afterwards I have a small bowl of muesli with freshly cut
_____ slices (= *Scheiben*).

I never drink tea for breakfast.

But I like a big glass of fresh _____.

3. Jessica: I like to eat scrambled eggs (= *Rühreier*) for breakfast.


They go with toast with _____ and a natural

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My favourite celebrity



Task 1

Look through some magazines and cut out () two pictures of your favourite (= *Lieblingsstars*) celebrities.

Stick (= *Klebe*) their pictures in the box below.



Task 2

Describe what they are wearing.

Simple past



Task 1

Put the sentences in the simple past.

Use signal words like yesterday, an hour/15 minutes ago, last week, in 2010.

Example: How old are you? → How old were you in 2010?

1. I play the piano. → _____

2. I don't know the title of the song. → _____

3. We go shopping. → _____

4. The woman is in the garden. → _____



Task 2

Write down short answers to these questions in the simple past.

You can choose between a "Yes"- or "No"-answer.

Example: Was your break at eleven o'clock yesterday? → Yes, it was.

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Words in a grid



Task

Look at the German words.

Write the English translations in the grid (= *Gitter*).

Follow the numbers and read the letters in the **boxes**.

Together they will form the solution sentence.

Look at the example.

1. gefährlich 2. gegenüber 3. nichts 4. Hals/Kehle 5. falsch
 6. unserer/unsere/unseres 7. (Wett-)Lauf 8. bist/sind/seid 9. Himmel
 10. schön 11. aufregend/spannend 12. Ferien 13. Herbst 14. Flugzeug
 15. Vergangenheit 16. bis jetzt/schon/noch

1.	D	a	n	g	e	r	o	u	s
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									

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Irregular verbs in a square



Task

Look at the word square.

Find the past participle forms (present perfect) of the irregular verbs below (↓ →) and mark them.

Write down the English words next to the German infinitive words.

g	s	w	u	m	a	t	s	h	c	g	k
h	z	e	n	r	j	a	r	w	u	h	e
a	m	h	d	c	a	u	g	h	t	j	p
e	a	k	e	h	d	g	f	u	z	q	t
t	d	l	r	o	t	h	l	r	u	n	v
w	e	h	s	s	k	t	i	t	d	x	r
r	k	t	t	e	u	z	j	r	d	u	k
i	o	g	o	n	e	o	w	f	r	q	n
t	l	a	o	a	u	s	o	i	i	m	o
t	t	x	d	s	e	e	n	p	v	n	w
e	p	i	s	t	a	t	h	b	e	e	n
n	r	o	t	e	a	t	e	n	t	r	

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1. fangen

10. schwimmen

Question tags (1)

Question tags – Das „Nicht wahr?“-Frageanhängsel

Das Frageanhängsel besteht immer aus zwei Wörtern:

Hilfsverb + *Personalpronomen* (Subjekt des Satzes)

1. Ist die Aussage positiv, wird das Frageanhängsel verneint.
→ *It is sunny outside, isn't it?* **Kurzantwort:** Yes, it is. / No, it isn't.
2. Ist die Aussage negativ, ist das Frageanhängsel positiv.
→ *It isn't raining today, is it?* **Kurzantwort:** Yes, it is. / No, it isn't.
3. Die Zeitform ist beim Aussagesatz und dem Anhängsel die gleiche.



Task

Look at the statements and add (= ergänze) the correct question tag.
Write down a short answer.

You can choose between a "Yes"- and a "No"-answer.

Example: I'm a good swimmer, aren't I ? → Yes, you are.

1. Lisa is tired today, _____ ? → _____
2. The song is really nice, _____ ? → _____
3. You're still at the airport, _____ ? → _____
4. We're in a hurry, _____ ? → _____

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Pancake recipe



Task 1

Cut out (✂) the cards of the pancake recipe.

Put them into the right order.

Read the letters under the texts to find out the solution word.

Then stick (= *klebe*) the cards in the right order on a nice sheet of paper.



Have ready:

- _____
- hand mixer
- measuring jug
(= *Messbecher*)
- frying pan (= *Pfanne*)
- spatula
(= *Pfannenwender*)
- ladle (= *Schöpfkelle*)

zi

Pour the milk into
the measuring jug.

Add it to the mixture
in the bowl.

Use the _____
again to whisk
(= *verquirlen*) the
mixture.

pan

Wash your hands
before you begin.

Put the flour, the
salt and the sugar
into the bowl.

Add the _____
and mix with the hand
mixer.

ng

Flip the pancake
or use the spatula
to turn the
pancake over.

Turn on the stove
(= *Herd*).
Use the frying pan and
add a little bit
of the butter to
cover the bottom.

You need:

- 200 g flour
- a pinch (= *Prise*) of salt
- 3 table spoons of

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Station 1: My room

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Task 1–3:

Individuelle Lösungen

Station 2: Breakfast routine

page 3

Task 1:

1. Kate: I usually eat one boiled egg. Then I have two toasts.
One spread with orange jam and one with butter and honey.
After that I drink a cup of tea and then a glass of water.
I don't like juice for breakfast.
2. Walter: I eat two fried eggs (= *Spiegeleier*) on toast for breakfast every morning.
Afterwards I have a small bowl of muesli with freshly cut banana slices (= *Scheiben*).
I never drink tea for breakfast.
But I like a big glass of fresh orange juice.
3. Jessica: I like to eat scrambled eggs (= *Rühreier*) for breakfast.
Then I eat one toast with strawberry jam and a natural yogurt afterwards.
I always drink coffee with milk and no sugar at last.

Task 2:

Freie Aufgabe

Station 3: My favourite celebrity

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Task 1 + 2:

Individuelle Lösungen

Station 4: Simple past

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Task 1:

1. I played piano and did my homework.
2. I didn't go to the cinema and I didn't bring an hour ago.

Task 2:

1. Yes, I did./No, I didn't.
2. Yes, he did./No, he didn't.

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Task:

1.	D	a	n	g	e	r	o	u	s
2.		o	p	p	o	s	i	t	e
3.			n	o	t	h	i	n	g
4.				t	h	r	o	a	t
5.					w	r	o	n	g
6.						o	u	r	s
7.							r	u	n
8.							a	r	e
9.							s	k	y
10.	b	e	a	u	t	i	f	u	l
11.		e	x	c	i	t	i	n	g
12.			h	o	l	i	d	a	y
13.				a	u	t	u	m	n
14.					p	l	a	n	e
15.						p	a	s	t
16.							y	e	t

Solution sentence:
Don't worry, be happy.

Station 6: Irregular verbs in a square

Task:

g	s	w	u	m	a	t	s	h	a	g	k
h	z	e	n	r	j	a	r	w	u	h	e
a	m	h	d	s	a	u	g	h	t	j	p
e	a	k	e	t	d	g	f	u	z	q	t
t	a	l	o	t	h	l	r	u	n	v	
w	e	h	s	s	k	t	i	t	d	y	r
r	k	t	t	e	u	z	j	d	u	k	
i	o	g	o	n	e	w	f	q	n		
t	i	a	o	a	s	o	i	m	o		
t	t	x	c	e	n	p	v	n	w		
e	p	s	a	h	b	e	e	n			

1. fangen/erwischen: caught
2. auswählen/aussuchen: chosen
3. verletzen: hurt
4. wissen/kennen: known
5. gehen: gone
6. machen: made
7. unterrichten: taught
8. sehen/besuchen: seen
9. rennen/laufen: run
10. schwimmen: swum
11. gewinnen: won
12. schreiben: written
13. (Auto) fahren: driven
14. sein: been
15. schneiden: cut
16. essen: eaten
17. (be-)halten: kept

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Task 1:

Solution word: amazing pancakes

Task 2:**You need:**

- 200 g flour
- a pinch (= *Prise*) of salt
- 3 table spoons of sugar
- 2 eggs
- ½ litre milk
- 50 g butter

Have ready:

- bowl
- hand mixer
- measuring jug (= *Messbecher*)
- frying pan (= *Pfanne*)
- spatula (= *Pfannenwender*)
- ladle (= *Schöpfkelle*)

Wash your hands before you begin. Put the flour, the salt and the sugar into the bowl. Add the eggs and mix with the hand mixer.

Pour the milk into the measuring jug. Add it to the mixture in the bowl. Use the hand mixer again to whisk (= *verquirlen*) the mixture.

Turn on the stove (= *Herd*). Use the frying pan and add a little bit of the butter to cover the bottom. When the pan is hot, pour (= *fülle*) some of the mixture with the ladle into the pan.

Flip the pancake or use the spatula to turn the pancake over. Follow the procedure (= *Vorgehen*) to finish off the mixture.

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Transcripts of the listening comprehension texts

Track 1 – Station 2: Breakfast routine, Task 1 (Look back (Revision)), p. 3

1. Kate: I usually eat one boiled egg. Then I have two toasts. One spread with orange jam and one with butter and honey. After that I drink a cup of tea and then a glass of water. I don't like juice for breakfast.
2. Walter: I eat two fried eggs on toast for breakfast every morning. Afterwards I have a small bowl of muesli with freshly cut banana slices. I never drink tea for breakfast. But I like a big glass of fresh orange juice.
3. Jessica: I like to eat scrambled eggs for breakfast. Then I eat one toast with strawberry jam and a natural yogurt afterwards. I always drink coffee with milk and no sugar at last.

Track 2 – Station 8: Pancake recipe, Task 2 (Look back (Revision)), p. 9

You need:

- 200 g flour
- a pinch of salt
- 3 table spoons of sugar
- 2 eggs
- ½ litre milk
- 50 g butter

Have ready:

- bowl
- hand mixer
- measuring jug
- frying pan
- spatula
- ladle

Wash your hands before you begin. Put the flour, the salt and the sugar into the bowl. Add the eggs and mix with the hand mixer. Pour the milk into the measuring jug. Add it to the mixture in the bowl. Use the hand mixer again to whisk the mixture. Turn on the stove. Use the frying pan and add a little bit of the butter to cover the bottom. When the pan is hot, pour some of the mixture with the ladle into the pan. Flip the pancake or use the spatula to turn the pancake over. Follow the procedure to finish off the mixture.

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