



Speech prompt 3: A classroom

1. What can you see in the picture?



There's a/an ...

I can see a/an ...
I can see some ...

There are some ...

2. Questions and answers.

Partner A:

Where's the skateboard?

What's on the classroom wall?

Go on.

Now swap roles and do it again.

Partner B:

It's ...

...

3. A game for the whole class or a group.

Partner A: I spy with my little eye something beginning with 'B' / that's green / that's big / ...

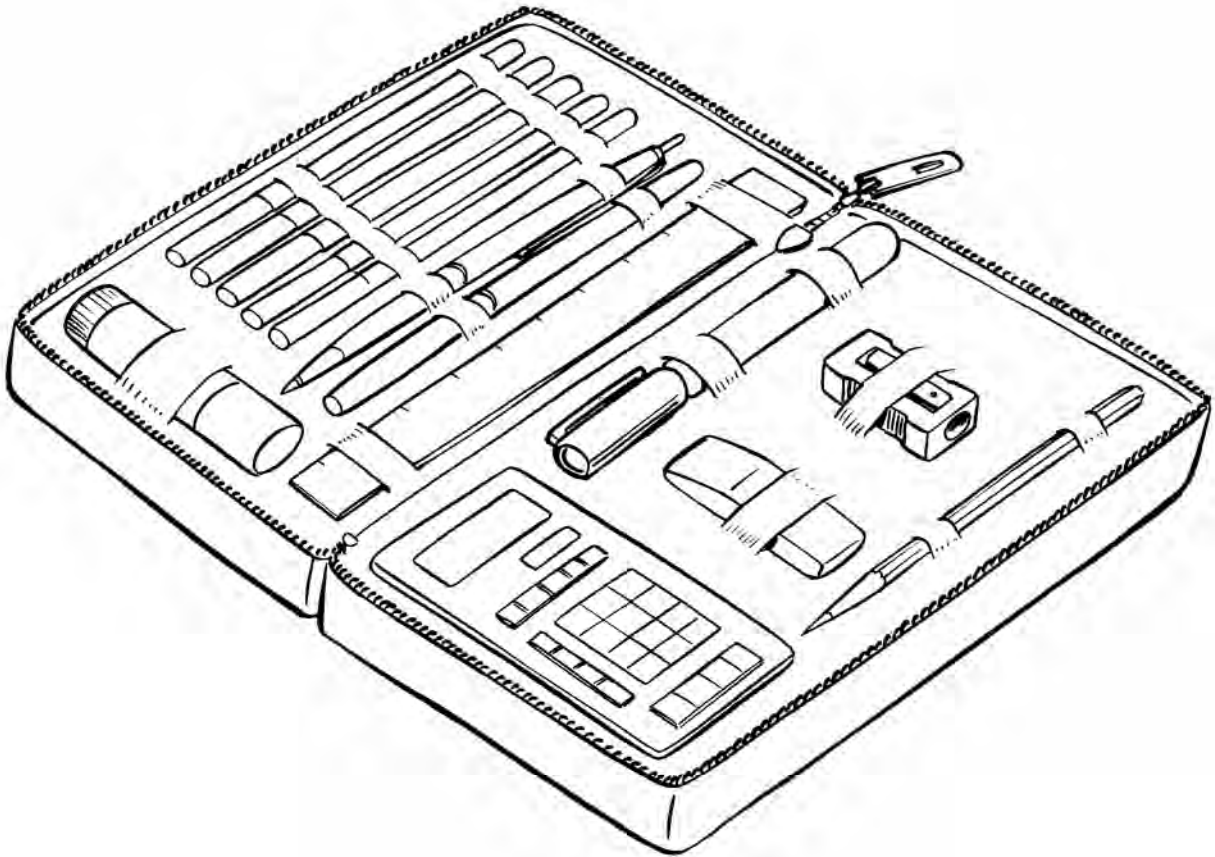
Partner B: Is it the blackboard / ...?

Partner A: Yes, it is. Now it's your turn. / No, it isn't. Try again.



Speech prompt 4: My pencil case

1. This is a picture of a typical pencil case. Colour everything in.



2. Describe the colour of the things in the pencil case above.

I've got a yellow/... marker pen.

I've got ...

3. Work with a partner. Ask him or her about the colour of the things in his/her picture.

What colour is your ...?

4. Now ask your partner about his/her real pencil case.

Then answer your partner's questions.

Have you got a ...?

What colour is your ...?

What other things have you got in your pencil case?



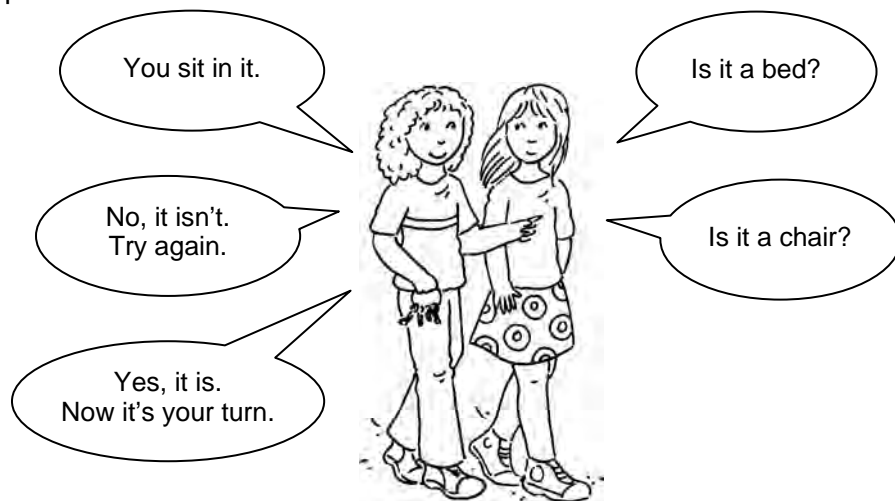
glue stick
ruler
ink pen
ballpoint pen
marker pen
pencil
pencil sharpener
rubber
calculator



Speech prompt 5: My room

1. A furniture quiz: What is it? Work with a partner. Then swap roles.

Example:



2. First read the phrases in the language box. Then ask your partner questions about the furniture in your picture. What things are the same? What things are different?



Partner A:

- In my room there's a ...
- Is there ... in your room?
- Are there any ... in your room?
- There isn't a ... in my room.
- Can you see a ... in your room?
- How many ... are there in your room?
- Have you got a ...?
- Where's your ...?

Partner B:

- In my room there's no / also a ...
- Yes, there is. / No, there isn't.
- Yes, there are. / No, there aren't.
- There isn't a ... in my room either.
- Yes, I can. / No, I can't.
- There are ...
- Yes, I have. / No, I haven't.
- It's next to the ... / on the left of the ...

PARTNER A



PARTNER B

