



### 1 Television rating (= Altersbegrenzung) for movies

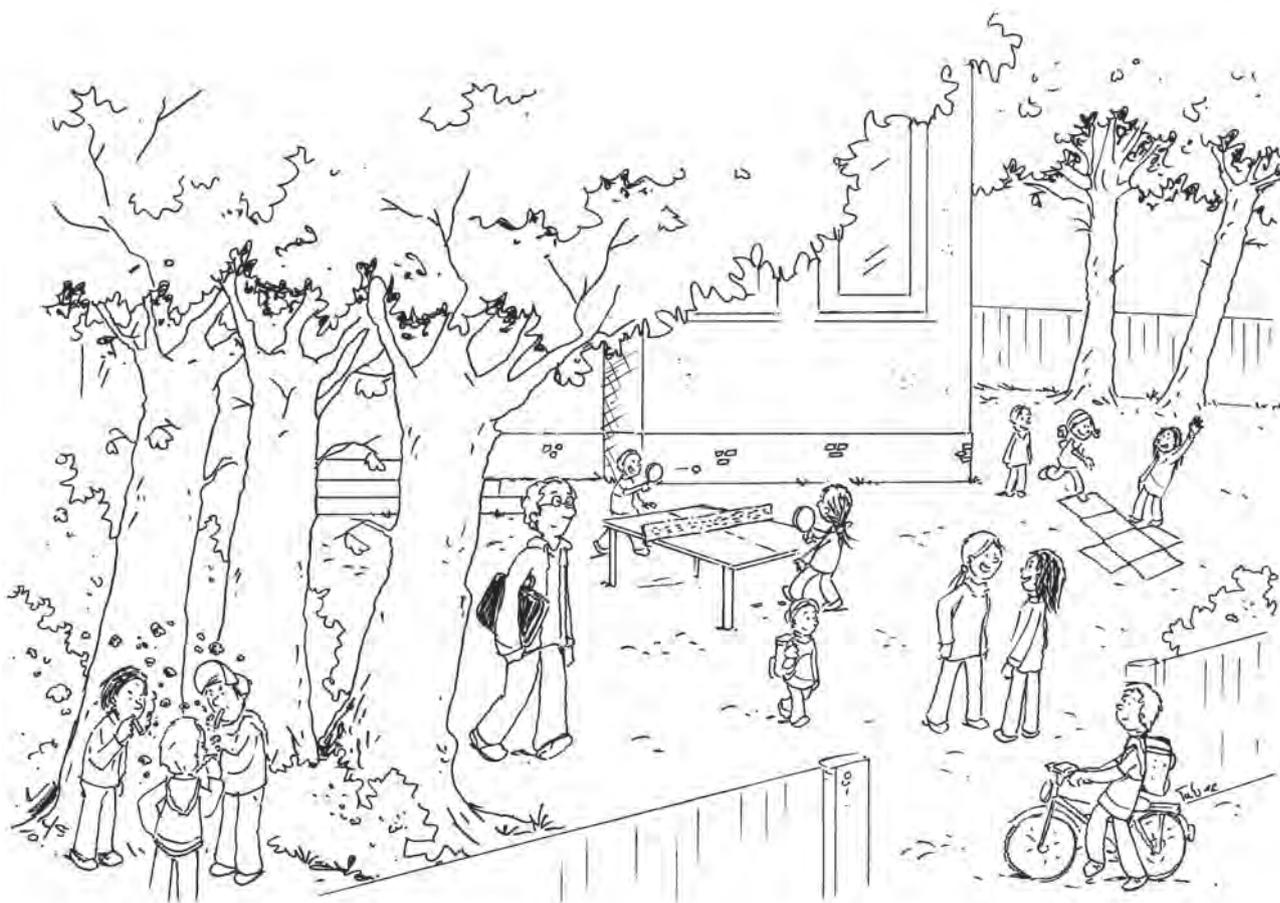
- Do you think television rating can protect children?
- How are television ratings controlled (e. g. at the cinema)?
- How can parents of younger children explain to them that there are films or movies which they may not see?
- How many hours a day should a ten-year-old watch TV? What do you think?

### 2 What can you do to save our environment?

- Driving a car or going by bus / train / ...?
- What can we do to save energy?
- How often do you eat meat?
- Why is it important to do something to save our environment? What can happen if we don't react?

## 2.3 Picture Based Communication

### Picture 1



- Describe the scene exactly.
- Why do the three boys smoke secretly? What do you think?
- What is your opinion on smoking?
- How do the different people feel? Describe the atmosphere of this scene.
- How do you spend your breaks at school?

a) Read the text aloud.

#### One day and one night

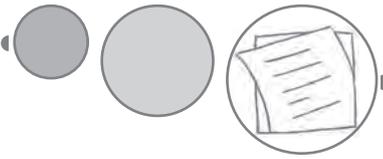
One day Harry comes home from the doctor. He's very depressed because the doctor told him that he only had one day left to live. When he talks to his wife about those terrible news, she asks him after a while, "What do you want to do with the rest of your time?" "I'd like to spend this time with you," Harry answers seriously. So they spend the rest of the day together until it's four o'clock in the early morning. Finally Harry's wife explains that she's so tired that she can't stay awake any more. Harry begs her not to sleep, but she says, "I have to get up tomorrow, you know? – You don't."



b) Now answer the following questions without looking at the text again:

- Why is Harry so depressed when he comes home from the doctor?
- How does Harry's wife react to the dreadful news?
- What does Harry reply?
- What time is it when Harry's wife finally wants to sleep?
- What's the joke of the story?

## 2.5 Reacting to Prompts



### 1 At school

Sue and Rachel are in their classroom and Sue has got some problems to find her school things. If you have a partner, you can change the roles.

<i>Rolle A: Sue</i>	<i>Rolle B: Rachel</i>
– see my pencil case? – workbook – disappear (= verschwinden), too. – help – search – ? – need – next lesson.  When – English test.  Jamie – what – with my pencil case and workbook? – not – grin so cheekily. Give – immediately.	No – Really? Where – ? Of course. – think...Where – be? When – see it last?  Look – the boy's table. Jamie does have it!

### 2 A phone call with the tourist office

You are on the phone with a tourist office because you want to travel to Scotland. The officer gives you the information you need. If you have a partner, you can change the roles.

<i>Rolle A: You</i>	<i>Rolle B: Officer</i>
Hello! – 'd like to – which offers you have – this summer. – family and I want – to Scotland. Well, – need – hotel – Edinburgh.  – think – stay one week.  How much – for one week? – two adults – two children. – think – good offer. Can – book – ?  Sure. – from 17 <sup>th</sup> to 24 <sup>th</sup> August.  Very good. Thank – goodbye!	Good afternoon! Where exactly – want – travel?  Oh, – very nice city. How many nights – want to book? Let's see ... – some great hotels – city centre. – think – best offer – from the "Apollo Hotel". Well, – how many persons? That's £533.17. Of course! – will inscribe (= eintragen) you. – you tell – the calendar date – your journey? All right. – print – confirmation letter (= Bestätigungsschreiben). – welcome. Goodbye!



### Interpreting 1

*Dein kleiner Bruder Moritz und du seid Urlauber auf einer Ranch in Montana. Am Abend sitzt ihr mit eurer Gastfamilie zusammen und unterhaltet euch über den Tag. Moritz möchte gerne mit dem Gastvater der Familie reden. Da er aber noch kein Englisch spricht, musst du für ihn dolmetschen.*

**Gastvater:** What did you do today?

**Du zu Moritz:** \_\_\_\_\_

**Moritz:** In der Früh waren wir in den Bergen wandern und am Nachmittag haben wir Jimmy mit den Pferden geholfen.

**Du zum Gastvater:** \_\_\_\_\_

**Gastvater:** That's really nice of you. Jimmy's got a lot of work at the moment because we're planning a party on the ranch.

**Du zu Moritz:** \_\_\_\_\_

**Moritz:** Oh, toll, wann wird die Party denn stattfinden?

**Du zum Gastvater:** \_\_\_\_\_

**Gastvater:** On Saturday. We want to invite our guests and neighbours.

**Du zu Moritz:** \_\_\_\_\_

**Moritz:** Das klingt wundervoll! Es gibt sicher noch vieles vorzubereiten.

**Du zum Gastvater:** \_\_\_\_\_

**Gastvater:** That's right. The food has to be cooked and the ranch has to be decorated.

**Du zu Moritz:** \_\_\_\_\_

**Moritz:** Wir können doch in der Küche helfen!

**Du zum Gastvater:** \_\_\_\_\_

**Gastvater:** That would be fantastic! It's nice to have guests like you.

**Du zu Moritz:** \_\_\_\_\_